

Element 2: Principles, including Rights of the Child and Practitioner Image of the Child

Principles related to *Children and their lives in early childhood: Activities A-E*

Activity D: Bringing your image of children to life in the curriculum

Activity A looked at how you as an individual view children.

Activity B explored how our beliefs in relation to ability, gender, culture and background might impact on how particular groups of children are viewed and our expectations for them.

Activity C looked at challenges in enabling children to be show their confidence and competence.

The next activity provides an opportunity for you and your colleagues to look at how the whole setting or room can give children more opportunities to show their competence and confidence.

Three things we will do next week to help babies/toddlers/ young children be more confident and competent

1.

Person responsible

2.

Person responsible

3.

Person responsible