

1	Child/children	Practitioner	Date
<p>Look at what I'm doing</p> <p>Include a short description and one or two photos of me as I learn and develop.</p>	<p>Sophia aged 2.3</p>	<p>Jenny</p>	<p>1/12/14</p> <p>Description</p> <p>To add interest we added some spices to the resources for play dough like pepper corns, cumin, cinnamon and crushed garlic. Sophia was really interested. She talked about the smells and the different foods they reminded her of.</p>
<p>2 What does this experience tell you about me?</p> <p>Think about my interests, dispositions, values and attitudes, skills, knowledge and my understanding. Link to <i>Aistear's</i> themes, aims and learning goals.</p>	<p>Sophia loves food and smells. She talks about the smells and flavours at snack-time and dinner-time every day. We know her Mom works in a restaurant and she tells us about some of the dishes her Mom cooks at home. She shares her knowledge with the other children and in the home area especially where she loves using pretend spices to serve wonderful dinners.</p> <p>C Aim 3, LG1 ET Aim 4, LG 4 IB Aim 1, LG 4 (C=Communicating; ET=Exploring and Thinking; IB=Identity and Belonging; LG=learning goal)</p>		
<p>3 What will we do next to support my learning?</p> <p>Think about how you can help me to learn more in ways that excite and interest me.</p>	<p>Extend the selection of spices and herbs we use with playdough.</p> <p>Add cookery magazines to the book area.</p> <p>See if we can visit the restaurant or have Sophia's Mom visit us for a food tasting session.</p>		
<p>4 I want to show my family what I can do.</p> <p>Let me bring my learning record home so I can share it with my family. They love to see and talk to me about what I'm learning.</p>	<p>Parent's/Guardian's signature: _____ Date: _____</p> <p>Comment:</p>		