

Communicating

Aistear describes children's Learning and development using four themes. **Communicating** is one of these themes.

Aistear's theme of **Communicating** is about children sharing their experiences, thoughts, ideas, and feelings with others with growing confidence and competence in a variety of ways and for a variety of purposes. (See pages 34-41 for the full text on **Communicating**.)



Learning goals

In partnership with the adult, children will

1. use a range of body movements, facial expressions, and early vocalisations to show feelings and share information
2. understand and use non-verbal communication rules
3. interpret and respond to non-verbal communication by others
4. understand and respect that some people will rely on non-verbal communication
5. combine non-verbal and verbal communication
6. express themselves creatively and imaginatively using non-verbal communication.

Aim 1
Children will use non-verbal communication skills.

Aim 2
Children will use language.

Learning goals

In partnership with the adult, children will

1. interact with others by listening, discussing and taking turns in conversation
2. explore sound, pattern, rhythm, and repetition in language
3. use an expanding vocabulary of words and phrases, and show a growing understanding of syntax and meaning
4. use language with confidence and competence for a variety of purposes
5. become proficient users of at least one language and have an appreciation of other languages
6. be positive about their home language, and know that they can use different languages to communicate.



Learning goals

In partnership with the adult, children will

1. share their feelings, thoughts and ideas in a variety of ways
2. express themselves through the visual arts
3. listen to and respond to a variety of types of music, sing songs, and make music using instruments
4. use language to imagine and recreate roles and experiences
5. respond to and create literacy experiences through story, poetry, song, and drama
6. show confidence in trying out new things, taking risks, and thinking creatively.

Aim 4
Children will express themselves creatively and imaginatively.

Aim 3
Children will broaden their understanding of the world through language.

Learning goals

In partnership with the adult, children will

1. use language to interpret experiences, to solve problems, and to clarify thinking, ideas and feelings
2. use books and ICT for fun, to gain information and broaden their understanding of the world
3. build awareness of the variety of symbols used to communicate, and understand that these can be read by others
4. become familiar with and use a variety of print
5. have opportunities to use a variety of mark-making materials and implements
6. develop counting skills and a growing understanding of the meaning and use of numbers and mathematical language.



art
phrases
dance
facial expressions

Aistear Toolkit

The on-line Aistear Toolkit provides a range of resources including video clips, tip sheets, information leaflets, and podcasts to help you use *Aistear* in your setting. You can find the Toolkit at www.ncca.ie/aistear toolkit.