



Topic: Interactions with babies and toddlers (Birth - 3 years)






Both *Aistear* and *Síolta* highlight the centrality of interactions in early years practice.

In this short CPD session, you will learn about the importance of interactions in supporting children’s learning and development from birth to three years. The suggested resources for viewing, reading and reflecting on highlight defining features of high-quality interactions and offer ideas for how such interactions can be a natural part of children’s experiences in your setting/room.



Key connections

- *Aistear*’s theme of [Well-being](#)
- *Síolta* Standard 5: [Interactions](#)

Singing to babies is a great way to connect with them.

		✓
	Developing a consistent interactive style is an important aspect of how you engage with, talk with, play with and support children. Watch this four-minute video, Developing a consistent, interactive style in your setting which shows how some practitioners do this.	
	When working with babies and toddlers a lot of time each day is spent in care-giving routines. These routines form a core part of how you interact with the children. Read this tip sheet, Supporting quality interactions during care-giving routines (Birth-3 years) for ideas about how care-giving routines can be positive learning experiences for babies and toddlers.	
	Watch this three-minute video, Playful routines and engaging interactions to hear about how caring routines can be made more playful and interactive when working with babies and toddlers.	
	Using a Key Person approach means each child is assigned a named person who is primarily responsible for creating a close relationship with the baby, toddler or young child and his/her family. Read this tip sheet, Using a key person approach (Birth - 6 years) which looks at the benefits of this approach and how it can be set up and used.	
	Watch this two-minute video, Using a key person approach (Birth - 3 years) to listen to one manager explain why she thinks this approach is important.	



My key reflections having viewed/read the above materials	
	
An action I can take . . .	
	Link to the Practice Guide's Aistear Síolta Action Planning Template

All of the above resources and many more are available on the *Aistear Síolta Practice Guide* website at www.aistearsiolta.ie

Thank you for visiting and using the Practice Guide.