



Topic: Supporting opportunities for creativity in early learning and care settings (Birth - 6 years)

Both *Aistear* and *Síolta* highlight the importance of creativity for children’s holistic development.




In this short CPD session, you will find out about the difference between the process versus product approach to the arts. You will also learn about the many benefits this approach has for children’s wellbeing and for developing positive learning dispositions.

The suggested resources for viewing, reading and reflecting on highlight defining features of good creative arts practice and present ideas for how you can offer similar opportunities to the children in your setting.



Key connections

- *Aistear*’s theme of [Communicating](#)
- *Síolta* Standard 2: [Environments](#)

The process of art is more important than the end product.

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	Watch this six-minute video with Evelyn Egan-Rainy, The visual arts in an emergent and inquiry-based curriculum (Birth - 6 years) to learn more about the importance of process-based art in supporting children’s learning and development.	
	If you like what you have heard and want to get ideas for offering children these types of experiences, watch this four-minute video: Provocations and the learning environment in the visual arts in an emergent and inquiry-based curriculum (Birth - 6 years) .	
	If you are already providing the children in your room/setting with a lot of art experiences and want to offer something different, watch this four-minute video showing how you might introduce light-boxes, overhead projectors and digital projectors: Three ideas for supporting visual arts in an emergent and inquiry-based curriculum (Birth - 6 years) .	



My key reflections having viewed/read the above materials	
	
An action I can take . . .	
	<p>Link to the Practice Guide's Aistear Síolta Action Planning Template</p>

All of the above resources and many more are available on the *Aistear Síolta Practice Guide* website at www.aistearsiolta.ie

Thank you for visiting and using the Practice Guide.