

Element 1: Developing your Curriculum and Curriculum Statement

Activity C: Reviewing your curriculum after working with the Practice Guide

This activity is designed for use **after** you have worked on **Curriculum Foundations** and **Curriculum Pillars** in the Practice Guide. It focuses on changes you made or are making to your curriculum and how you might like to reflect these in your Curriculum Statement.

1. What are the *key changes* you have made/are making to your curriculum since using the Practice Guide?

2. Revisit the *Curriculum Statement* you wrote in Activity A, *Starting with your current curriculum*. Does the statement describe the curriculum you now provide– *how* children learn in your room or setting, *why* this is important and *what* you support them to learn (linking with *Aistear's* learning goals)? What changes, if any, would you like to make to the statement?

Review this statement at a later stage, perhaps in six months to a year, using this template and reflect on further changes you would like to make.

Think about

Curriculum Foundations

- Principles including Rights of the Child and Practitioner Image of the Child
- Themes of *Aistear*
- Professional Practice including the Practitioner's Role (available June 2015)

Six interconnected **Curriculum Pillars**

1. Building Partnerships with Parents
2. Creating and Using the Learning Environment
3. Learning through Play
4. Nurturing and Extending interactions
5. Planning and Assessing using *Aistear's* Themes
6. Supporting Transitions.