

Medium-term planning template: spider diagram

Conversations with children:

What do children already know about this topic? How can you find out? What open-ended questions can you ask? How will you record children’s thoughts, memories, and ideas for what to do next?

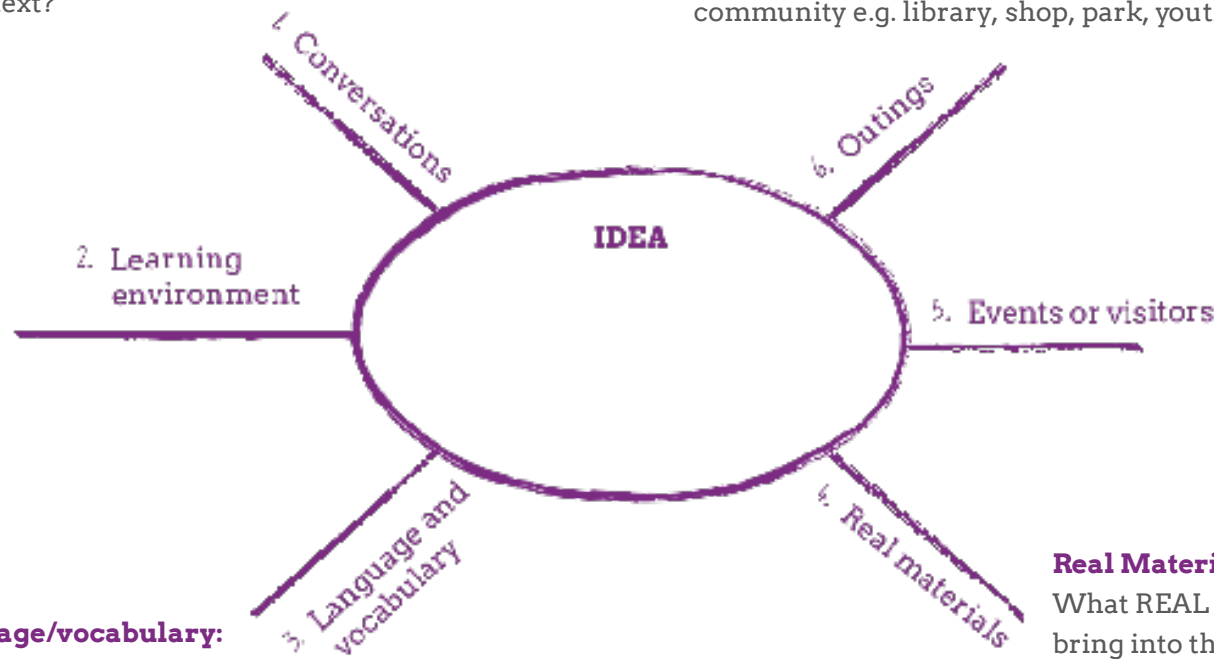
Outings:

Where could you bring the children in the local community or further afield to find out more? What amenities can you use in the community e.g. library, shop, park, youth centre, playground etc.

Changes to the Learning Environment:

Environment:

What books, posters, displays, jigsaws, small world toys do you have to support this idea/topic? Can you make others? How can you include them in your room or setting?



Introducing new language/vocabulary:

What words can you reinforce? What new language can you introduce relating to this topic or idea? Think about descriptive words, interesting and new words, lists of similar words.

Events:

What events could you host in your room or setting? Who could you invite [other children, parents, staff, professionals from the community such as health nurse, Garda, lollypop lady, shopkeeper or vet].

Real Materials:

What REAL materials can you bring into the room to help children to learn more about this idea/ topic/ interest. Think about household items, junk material, or spare parts and open-ended objects.

