

How can we help them?

visits. Make things. Add new props.)

What will we do?

What interests the children? What do they want to do and find out?

What seasonal events and celebrations do we need to plan for?

(Prompts: Observe the children play. Listen and talk to them. Talk to parents. Find information in books, websites and through

Short-term Curriculum Planning Template

Wha



Group:



This is a sample template to help you create short-term plans for children's learning and development based on their interests and upcoming celebrations and events. This planning involves observing, listening, talking to and playing with children and organising interesting and fun activities and experiences with the

them.		Date:
What resources can we use? How will we support		How will we find out what the
the children's language development? (Prompts: materials, visitors, interaction strategies, 'special' words linked to the interest/event/celebration)	→	children have learned? How will we document and share this? (Prompt: See Aistear's theme posters. Think about photos, learning records and stories, drawings and writings, discussions, portfolios, journals,
		meetings with parents.)

This resource was developed through the Aistear in Action initiative.