

# Element 2: Principles, including Rights of the Child and Practitioner Image of the Child

## Activity F: Principles related to children’s connections with others

### Principles related to Children’s connections with others

Children learn and develop through loving, nurturing, respectful relationships with adults and other children. Adults working with children strive to develop meaningful relationships with them as well as developing partnerships with their parents. Recognition and links to extended family and community are also important. These reciprocal connections contribute to a shared knowledge and understanding which supports children’s holistic development. Staff work effectively as a team and on-going reflective practice is valued as part of this process.

- Relationships (A and S) and Welfare (S)
- Parents, family and community (A and S)
- Adult’s role (A and S), Pedagogy (S) and Teamwork (S)

This activity will help you to learn about the principles related to children’s connections to others and will provide an opportunity for you to discuss how you can embed these principles in your work with children.

**Give three examples of how these principles can be seen in your curriculum.**

1.

2.

3.

**List three things you will do next week to make these principles more visible in your curriculum.**

1.

2.

3.

**Give two reasons why you think these principles are important for your curriculum.**

1.

2.