

1	Child/children	Practitioner	Date
<p><b>Look at what I'm doing</b> Include a short description and one or two photos of me as I learn and develop.</p>	<p>Leah (who is playing with two boys)</p>	<p>Myra</p>	<p>5 March 2013</p> <p><b>Description</b> Leah is working with Adam and John to make a roof for the barn. She uses her left hand to cut. Leah leads the work confidently and ensures everyone has a job. Leah said, <i>It is going to be 'normous</i> and guides the boys on how to place the roof on top of the block barn. She talks about the 'iron girders' that you need to 'hold up' the barn and she explains to the boys about the numbers of round bales the barn can hold. She also wants to make a bed in the barn for her 3 pet lambs – Daisy, Dolly and Jeff.</p>
<p><b>2 What does this experience tell you about me?</b> Think about my interests, dispositions, values and attitudes, skills, knowledge and my understanding. Link to <i>Aistear's</i> themes, aims and learning goals.</p>	<p>Leah loves playing farmers as she lives on a farm and is an expert on many things related to farming. Her conversation about girders, round bales and pet lambs clearly shows this. She is well able to hold a scissors and to cut and works very well with other children. She is confident and independent.</p> <p><i>Aistear</i> links – WB, A 2, LG 3; ET, A 1, LG 1.</p>		
<p><b>3 What will we do next to support my learning?</b> Think about how you can help me to learn more in ways that excite and interest me.</p>	<ul style="list-style-type: none"> <li>• Add more props for building barns, fences, farms.</li> <li>• Place pictures of farm buildings in the block area to give other children ideas on how to build a barn.</li> <li>• Add plenty of paper and writing materials for design work.</li> <li>• Ask Leah's mum to talk to the children about farming and suggest bringing in one of the pet lambs.</li> <li>• Find a book about raising pet lambs.</li> </ul>		
<p><b>4 I want to show my family what I can do.</b> Let me bring my learning record home so I can share it with my family. They love to see and talk to me about what I'm learning.</p>	<p><b>Parent's/Guardian's signature:</b> _____ <b>Date:</b> _____</p> <p><b>Comment:</b></p>		

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