

1	Child/children	Practitioner	Date
<p><b>Look at what I'm doing</b> Include a short description and one or two photos of me as I learn and develop.</p>	<p>Emma</p>	<p>Jim</p>	<p>12/11/14</p> <p><b>Description</b> A box of new books arrived and they were packed in bubble-wrap plastic paper. Emma (7 months) looked at it and pointed to it when I crinkled it. I sat on the floor near her and handed it to her. She plucked at it and when it made noise she looked delighted. She concentrated on it for 30 minutes, laughing and smiling when it made a different sound. I was sitting close to her and every now and then she looked at me, beaming.</p>
<p><b>2 What does this experience tell you about me?</b> Think about my interests, dispositions, values and attitudes, skills, knowledge and my understanding. Link to Aistear's themes, aims and learning goals.</p>	<p>Emma has been very interested in sound. She focuses intently and can stay with something that engages her for long periods of time. When the plastic sheet fell she kept trying to pick it up.</p> <p>ET, Aim 1, LG 1 IB, Aim 4, LG 4 C, Aim 1, LG 1</p> <p>(C=Communicating; ET=Exploring and Thinking; IB=Identity and Belonging; LG=learning goal)</p>		
<p><b>3 What will we do next to support my learning?</b> Think about how you can help me to learn more in ways that excite and interest me.</p>	<p>Include more items that make noise in the treasure basket. Bring in some instruments and play these with the babies.</p> <p>Make shakers with the babies.</p> <p>Use lots of words for the different sounds made by the different items as we explore them together.</p>		
<p><b>4 I want to show my family what I can do.</b> Let me bring my learning record home so I can share it with my family. They love to see and talk to me about what I'm learning.</p>	<p>Parent's/Guardian's signature: _____ Date: _____</p> <p>Comment:</p>		