

Short-term Curriculum Planning Template





This is a **sample** template to help you create short-term plans for children's learning and development based on their interests and upcoming celebrations and events. This planning involves <u>observing</u>, <u>listening</u>, <u>talking to</u> and <u>playing</u> with children and <u>organising</u> interesting and fun activities and experiences with them.

Group: Babies

12 December 2014

What interests the children? What do they want to do and find out? How can we help them?

What seasonal events and celebrations do we need to plan for? What will we do?

(Prompts: Observe the children play. Listen and talk to them. Talk to parents. Find information in books, websites and through visits. Make things. Add new props.)

Aoife is trying hard to roll but gets a bit upset when she can't get all the way. I'll sit near her and encourage her. Her favourite toy is a fabric ball and I'll have that with me and reassure her when she gets frustrated.

Emma loved the treasure basket. She especially loved the tin lid so I'll add a few more tin items to the basket.

Owen is about to take his first steps. I'll watch when he is cruising along the sofa and aim to be near him when he gets to the end and he might take that final step. Daddy says he takes two steps at home.

Christmas is nearly here. We can talk to the children about Santa and have red paint for them to explore with their feet and hands.

What resources can we use? How will we support the children's language development?

(Prompts: materials, visitors, interaction strategies, 'special' words linked to the interest/event/celebration)

Aoife's favourite ball, more tin items in the treasure basket. Christmas items in the resource basket.

Words to describe the sounds made by the tin and the ball... like shaking, tinkling, jingling, dinging, banging, rolling, the feel of the ball like smooth, furry, velvety, slippy,

Christmas words like reindeer, Santa, snowman... all depending on what engages the children.

Make sure the camera is charged up as we might get some video.

How will we find out what the children have learned? How will we document and share this?

(Prompt: See Aistear's theme posters. Think about photos, learning records and stories, drawings and writings, discussions, portfolios, journals, meetings with parents.)

Using photos and the video clips. Noticing what the 3 babies are interested in and engaged by.

We can do a learning story about painting.... How they explore the paint and colours. Aoife crawling and Owen walking will go in their special books with photos.

Talk to their parents. Aoife: WB Aim 2, LG 1 Emma: ET Aim 1, LG 1 Owen: WB Aim 4, LG 2 WB= Well Being

ET= Exploring and Thinking

This resource was developed through the Aistear in Action initiative.